

ICONS Exercises Align with Maryland Content Standards

When participating in ICONS exercises, your students are meeting the goals and expectations outlined in the Maryland Content Standards. Additionally, ICONS exercises assist educators in preparing their students to meet high school assessments. ICONS exercises develop students' critical thinking skills. Students are asked to organize, synthesize, interpret, evaluate, and explain.

ICONS simulations are aligned with the following Maryland Core Learning Goals for Government, U.S. History, and World History:

Government

Goal 1 Political Systems

The student will demonstrate an understanding of the historical development and current status of principles, institutions, and processes of political systems.

- **Expectation 1.1** The student will demonstrate understanding of the structure and functions of government and politics in the United States

Goal 2 Peoples Of The Nation And World

The student will demonstrate an understanding of the history, diversity, and commonality of the peoples of the nation and world, the reality of human interdependence, and the need for global cooperation, through a perspective that is both historical and multicultural.

- **Expectation 2.1** The student will evaluate the interdependent relationship of United States politics and government to world affairs.
- **Expectation 2.2** The student will compare and evaluate the effectiveness of the United States system of government and various other political systems.

Goal 3 Geography

The student will demonstrate an understanding of geographic concepts and processes to examine the role of culture, technology, and the environment in the location and distribution of human activities throughout history.

- **Expectation 3.1** The student will demonstrate an understanding of the relationship of cultural and physical geographic factors in the development of government policy.

Goal 4 Economics

The student will demonstrate an understanding of the historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers.

- **Expectation 4.1** The student will demonstrate an understanding of economic principles, institutions, and processes required to formulate government policy.

U.S. History

Goal 3 1919-1945

Students will examine significant ideas, beliefs and themes; organize patterns and events; analyze how individuals and societies have changed over time in Maryland and the United States.

- **Expectation 3.2** Students demonstrate understanding of the causes, course, and consequences of World War II, including the character of the war at home.

Goal 4 1946-1963

Students will examine significant ideas, beliefs and themes; organize patterns and events; analyze how individuals and societies have changed over time in Maryland and the United States.

- **Expectation 4.1** Students demonstrate understanding of how the Cold War and related conflicts influenced domestic politics and foreign policy from 1946 to 1963

Goal 5 1964-1980

Students will examine significant ideas, beliefs and themes; organize patterns and events; analyze how individuals and societies have changed over time in Maryland and the United States.

- **Expectation 5.1** Students demonstrate understanding of how the Cold War and related conflicts influenced domestic politics and foreign policy from 1964 to 1980.

Goal 6 1981-Present Students will examine significant ideas, beliefs and themes; organize patterns and events; analyze how individuals and societies have changed over time in Maryland and the United States.

- **Expectation 6.1** Students demonstrate understanding of how the Cold War and related conflicts influenced domestic politics and foreign policy from 1981 to the present.

World History

Goal 1 Political Systems

The student will demonstrate an understanding of the historical development and current status of principles, institutions, and processes of political systems.

- **Expectation 1.1** The student will analyze various causes historians have identified to account for continuity and changes in political and social order.

Goal 2 Peoples Of The Nation And World

The student will demonstrate an understanding of the history, diversity, and commonality of the peoples of the nation and world, the reality of human interdependence, and the need for global cooperation, through a perspective that is both historical and multicultural.

- **Expectation 2.2** The student will evaluate the causes and effects of regional and global changes that result from nationalism and imperialism.
- **Expectation 2.3** The student will compare the causes and consequences of regional and global conflicts.

Goal 3 Geography

The student will demonstrate an understanding of geographic concepts and processes to examine the role of culture, technology, and the environment in the location and distribution of human activities throughout history.

- **Expectation 3.1** The student will evaluate the interactions of environmental factors and the location and distribution of human activity.
- **Expectation 3.3** The student will assess the impact of technology in shaping regional and global cooperation, conflict, and interdependence.

Goal 4 Economics

The student will demonstrate an understanding of the historical development and current status of economic principles, institutions, and processes needed to be effective citizens, consumers, and workers.

- **Expectation 4.1** The student will demonstrate an understanding of the economic principles, institutions, and processes which explain the economic activities within and among societies throughout history.

Skills Development

Students participating in ICONS simulations learn how to . . .

- Consider alternative solutions, strategies and perspectives
- Elaborate and apply their understanding of content
- Explain their answer in clear and concise written responses
- Apply basic ideas, concepts, and principles in the various disciplines in Social Studies
- Compare and contrast issues
- Give evidence and explanation in written expression
- Develop and defend arguments